

E&C

/Education and Culture

The Journal of the John Dewey Society for the Study of Education and Culture

Education and Culture, published twice yearly by Purdue University Press, takes an integrated view of philosophical, historical, and sociological issues in education. Submissions of Dewey scholarship, as well as work inspired by Dewey's many interests, are welcome. JDS members receive the journal as part of their membership in the society.

Editor: A. G. Rud, Purdue University

Editorial Board

Jeanne Connell, University of Illinois—
Urbana/Champaign

O. L. Davis Jr., University of Texas—
Austin

Anthony DeFalco, Long Island Univer-
sity—CW Post Campus

William E. Doll, Louisiana State Uni-
versity—Baton Rouge

Debra Freedman, Pennsylvania State
University—University Park

Jim Garrison, Virginia Polytechnic In-
stitute and State University

Jesse Goodman, Indiana University—
Bloomington

Peter Hlebowitsh, University of Iowa

Anne M. Knupfer, Purdue University

Marcella L. Kysilka, University of Cen-
tral Florida

J. Dan Marshall, Pennsylvania State
University—University Park

Christine McCarthy, University of Iowa

Pedro Reyes, University of Texas System

Avner Segall, Michigan State University

Barbara S. Stengel, Millersville University

Laurel N. Tanner, Temple University

Barbara J. Thayer-Bacon, University of
Tennessee—Knoxville

Leonard J. Waks, Temple University

Editorial Assistant: Jiwon Kim, Purdue University

ISSN 1085-4908

Copyright 2004 by Purdue University. All rights reserved.
Printed in the United States of America.

Submission guidelines

E&C publishes critical essays, research studies, essay and book reviews, and “rejoinder” essays. Recommended lengths vary for critical essays, research studies, or essay reviews (7500 words); book reviews (1000–2000 words); and commentaries or rejoinders to published pieces (800 words). Alternative or imaginative submissions, such as poetry, creative nonfiction, and narrative, will be considered; please consult the editor prior to submission.

Send submissions electronically to:

A. G. Rud, Editor
Education and Culture
Purdue University
eandc@purdue.edu

Manuscripts should be sent via email attachment, preferably in rich text format (rtf), and should conform to APA or Chicago style. Please include complete contact information separate from the manuscript. There should be no author identifiers in the manuscript file, as the review process is anonymous. Most editorial decisions will be rendered within 4 months. Prospective authors are encouraged to contact the editor by email with any questions.

Subscription Information

Send inquiries to

Subscription Manager, E&C
Purdue University Press
P.O. Box 388
Ashland, OH 44805

1-800-247-6553

Contents

Editor's Note	5
John Dewey's Call for Meaning <i>David T. Hansen</i>	7
Civic Journalism: News as Transactional Pedagogy <i>David K. Perry</i>	25
John Dewey and Hubbards, Nova Scotia: The Man, the Myths, and the Misinformation <i>Douglas J. Simpson and Kathleen C. Foley</i>	42
Reflections on Whitman, Dewey, and Educational Reform: Recovering Spiritual Democracy for Our Materialistic Times <i>Jim Garrison and Elaine J. O'Quinn</i>	68
Encounter: The Cultural Progressivism of James Earl Davis <i>An Interview by Leonard J. Waks</i>	78

Note: With the publication of volume 20(2), *Education & Culture* has switched to a new format and design. The primary focus of the journal, however, has not changed.

In addition to the Editorial Board, the following individuals provided reviews of manuscripts in 2004:

Nicholas C. Burbules, University of Illinois—Urbana/Champaign

Judith Chalmer, Goddard College

Stephen M. Fishman, University of North Carolina—Charlotte

James Greenan, Purdue University

Gregory Hamot, University of Iowa

Jiwon Kim, Purdue University

Sally Lutes, Purdue University

Lynn Nelson, Purdue University

Sandra Oldendorf, Appalachian State University

Walter Oldendorf, Appalachian State University

B. Allen Talbert, Purdue University

Zhuran You, Purdue University